

The Boldmere 'Pledge'

The ambition is a simple one: in the eyes of the children, their parents and the staff, Boldmere Junior School is second to none!

For Children – Children are the key of all stakeholders in our school. We envisage all children:

- will be happy, safe, well and healthy.
- will be valued as individuals and provided the necessary degree of support, scaffolding and challenge to achieve academic excellence and success.
- will be provided the opportunity to thrive in a caring, stimulating and challenging environment.
- will share our commitment to respect, kindness, co-operation, appreciation, honesty and resilience being key values to success, harmony and well-being.
- will be taught to develop positive attitudes to others, regardless of gender, race, culture, belief, values, age and needs, in line with school and British values more broadly.
- will be committed to play their role in achieving the school's mission statement; to empower all children to embrace learning, achieve their best and build their emotional, social and physical well-being.
- will be given a voice and the opportunity to contribute meaningfully for example, by taking on additional roles and responsibilities.

For Staff and Governors – To ensure the best for our children, we commit to ensuring that all staff and Governors:

- work collaboratively, maintaining a team ethic in which everyone is valued and supportive of one another.
- feel supported and encouraged to maintain a healthy work-life balance.
- are advocates of life-long learning, being provided time and opportunities to develop professionally.
- are forward-thinking, creative and committed to school improvement.
- are fully committed to ensure they meet the statutory core functions of the Governing body.

For Learning – We intend for learning to thrive at Boldmere which means that we endeavour to ensure:

- all children access an engaging, purposeful curriculum, enriched by memorable learning experiences where they acquire and build on fundamental knowledge, skills and understanding in preparation for later life.
- learning is brought to life through curriculum enrichment on a termly basis through activities such as educational visits or inspiration days in school.
- all children are well-catered for in the school, through teachers routinely making reasonable adjustments to the learning in response to the strengths and needs of all children.
- that the highest expectations are held and maintained for all children that challenge, motivate and inspire them routinely.
- opportunities are routinely provided to extend and embed the curriculum through the setting of appropriate and achievable homework.



For Parents and those with parental responsibility – Effective partnerships are fundamental to educational success. As such, it is our goal:

- to ensure an unwavering mutual respect and effective dialogue between parents and staff, to include the effective and timely communication of key information.
- to value the contribution parents make to children's learning, keeping them routinely informed of the progress made in order that potential is achieved.
- that parents are routinely involved in and consulted with regard to school evaluation and improvement.

For Partners – Professional partners and visitors enhance our school. To ensure their impact is maximised, we will:

- make timely and appropriate referrals to external agencies to support children's development.
- ensure visitors feel welcomed and be given access to an appropriate environment and resources in/with which to work.
- give reason for visitors to speak highly of our school. Put simply, we seek for them to enjoy and look forward to their visit to Boldmere.

For Lasting Memories – Throughout their time at Boldmere Junior School, we guarantee:

- all children will learn a musical instrument and will be given the opportunity to sing in a choir, including having the opportunity to perform in a professional venue.
- all children will be given the opportunity to participate in at least one outdoor educational residential experience.
- all children will be given the opportunity to learn to swim.
- all children will be given opportunities to participate in and compete in extra-curricular sports activities.
- all children will be given the chance to perform theatrically on stage.
- all children will have their successes and talents celebrated, whether these be academic or personal.
- All children will be given opportunities to take on significant responsibilities as school councillors, peer mediators and house representatives, playground buddies and 'chief postal workers!'
- opportunities will be provided for the involvement in wider community events.