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| --- | --- | --- | --- | --- | --- | --- | --- |
| Things that I **MUST** include: | **Tick box:**  |  | Things I **SHOULD** include: | **Tick box:**  |  | Things I **COULD** Include: | **Tick box:** |
| Write for a range of purposes (narrative, recount, report, explanation, persuasion)  |  |  | Write effectively for a range of purposes (narrative, recount, report, explanation, persuasion) and select appropriate language |  |  | Write effectively and independently for a range of purposes (narrative, recount, report, explanation, persuasion) and independently select the appropriate language and formality |  |
| Paragraphs to organise ideas |  |  | In narrative, describe settings, characters and atmosphere |  |  | I can choose and use the language of speech and the language of writing |  |
| In narrative, describe characters and setting |  |  | In narratives, use dialogue to advance the action and character |  |  | Show control in levels of formality  |  |
| In non-narrative, structure writing using heading, sub-heading, bullet points etc |  |  | Use vocabulary and grammar to reflect the requirements of the writing.  |  |  | Use a full range of accurate punctuation (colons and semi-colons to separate clauses) |  |
| Mostly accurately | Capital letters |  | Use a range of techniques to build cohesion |  |  |  |
| Full stops |  |  | Use accurate verb tenses |  |  |  |
| Question marks |  |  | Inverted commas |  |  |  |
| Exclamation marks |  |  | Commas to seperate clauses |  |  |  |
| Commas in lists |  |  | Parenthisis |  |  |  |  |
| Apostrophes for contractions |  |  | Dashes |  |  |  |  |
| Spell most Year 3 & 4 words correctly |  |  | Semi-colons |  |  |  |  |
| Spell Some Year 5 & 6 words correctly |  |  | Colons |  |  |  |  |
| My handwriting is neat and can be read easily |  |  | Hyphens |  |  |  |  |
|  |  |  | Spell most Year 5 & 6 words correctly |  |  |  |  |
|  |  |  | Legible, joined handwriting |  |  |  |  |
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