

Bronze Task

This active sentence, 'Melman chased Marty,' can be flipped over so that the end comes at the beginning and it becomes a passive sentence: 'Marty was chased by Melman.'

Try doing the same with these sentences. Write the active sentence and the passive sentence you create in your book. Remember how the words 'was', 'were' and 'by' can help make a sentence passive.

1. Alex chased the antelope.
2. Gloria made this cake.
3. Marty found the keys to the enclosure.
4. The animals of Madagascar painted the large picture.
5. King Julian, Mort, the penguins and Melman tidied Gloria's enclosure.
6. King Julian read the scary story.
7. The big, bad dolphin chased after the penguins.
8. All the writers of Madagascar helped make the film.
9. Alex and his friends helped King Julian build his hut.
10. Melman peeled and ate the orange

Silver Task 1

Look at the sentences in the table. Copy the table and sentences into your book and write the missing voice sentences. The first one is done for you.

<u>Active Voice</u>	<u>Passive Voice</u>
The penguins drew the map.	The map was drawn by the penguins.
	The treasure was buried by monkeys.
	The map was stolen by Dr. Blowhole.
Dr. Blowhole lost the map.	
Marty and his friends found the map.	
	The map was followed by Marty and his friends.
Alex found all of the treasure.	

Silver Task 2

Write these sentences in your book. Next to them write if they are an active or passive sentence and then change the sentence into the opposite. The first one has been done for you.

- In the meeting Gloria sang a song. **Active.** In the meeting a song was sang by Gloria.
- At the park a goose chased Melman.
- In the flowerbed Gloria was stung by a wasp.
- King Julian's feet were massaged by Mort.
- Today the zookeeper repaired Alex's enclosure.
- Last summer the tree house was built by the chimpanzees.
- At lunchtime Marty invented a game.
- After dinner King Julian's table was cleared by his servants.
- In a secret spy meeting the penguins plotted an escape plan.

Gold Task one

Read the story and follow the instructions underneath.

Gary was having a bad day. He accidentally threw his favourite magazine in the bin. He then banged his leg on a chair and found his mum had shrunk his best sweater in the wash.

1. Mark the subject, verb and object on the sentences by writing s, v, or o above the words.

Now read the second version of the story.

It was a bad day for Gary. His favourite magazine was accidentally thrown in the bin. His leg was banged on a chair and his best sweater had shrunk in the wash.

2. Mark the subject, verb and object in the same way as before.
3. Say what is different about this version of events.

Task two

Answer the questions below based on the stories above.

1. In version one of the story, which people are to blame for Gary's bad day?
2. In version two, which people are to blame for Gary's bad day?
3. Look at the way version two is written. How does this affect how we think about Gary's day?

Gold Task three

Turn these active sentences into passive sentences.

- Emma writes up to ten letters a day.
- The lion enthusiastically gobbles his meat.
- Mermaids often sing the most melodious and beautiful tunes.

Gold Task four

Look carefully at the three situations below. Decide whether it would be better to use the passive sentence or the active sentence in each situation and explain why.

- 1) A mum is telling off her daughter, she is angry and wants the daughter to know it. Tick the one you choose.
 - Elizabeth, you have smashed my best vase!
 - Elizabeth, the vase has been smashed!
- 2) Tony is telling his neighbour that the cat has been killed.
 - I'm so sorry, a car ran over Tiddles.
 - I'm so sorry, Tiddles was run over by a car.
- 3) A criminal is trying to explain his movements.
 - As I left the building I shot the guard.
 - As I left the building, the guard was shot.