## Year 3 Spellings – Summer 1 Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
			Date of spelling test			
Friday 12 <sup>th</sup> April	Friday 19 <sup>th</sup> April	Friday 26 <sup>th</sup> April	Friday 3 <sup>rd</sup> May	Friday 10 <sup>th</sup> May	Friday 17 <sup>th</sup> May	Thursday 23 <sup>rd</sup> May
List 24	List 25	List 26	List 27	List 28	List 29	List 30
Challenge Words	Words ending in '-	Words with the	Words ending with	Words with the	Homophones:	Challenge Words
	er' when the root	/k/ sound spelled	the/g/sound	/s/ sound spelled	Words which have	
	word ends in (t)ch.	'ch.' These words	spelt '-gue' and	'sc' which is Latin	the same	
		have their origins	the /k/ sound	in its origin.	pronunciation but	
		in the Greek	spelt '-que.' These		different meanings	
		language.	words are French		and/or spellings.	
address	teacher	scheme	in origin.	science	ball	accidentally
arrive	catcher	chorus	vague		bawl	breathe
			league	scene	_	
certain	richer	chemist	plague	discipline	berry	century
experience	stretcher	echo	tongue	fascinate	bury	consider
history	watcher	character	fatigue	crescent	brake	eight
mention	dispatcher	stomach	antique	scissors	break	guard
occasionally	butcher	monarch	unique	ascend	fair	heard
probably	preacher	school	grotesque	scented	fare	peculiar
reign	cruncher	anchor	mosque	scenery	mail	possible
sentence	scorcher	chaos	plaque	descend	male	quarter
			<mark>mmon Exception Wo</mark>			
We will also test y	our child on these five	•	-	3 7	ntly misspelt in class)	. These should have
			en learnt in Key Stago		T	T
people	sure	won't	which	every	board	Monday
plant	told	don't	when	everybody	bored	Tuesday
pretty	water whole	wouldn't couldn't	with want	after father	saw	Wednesday Thursday
prove	whole	Commit	, wait	Junier	sore	Triursday

because

mother

Friday

went

shouldn't

wild

sugar