Year 6 Overview Summer 2: Our Wonderful World!

English

Prior Learning: *Year 6 - Character descriptions persuasive writing and recap.*

Writing:

Writing to entertain, writing to persuade and writing to inform.

- Persuasive writing techniques, such as persuasive vocabulary and language and imperative verbs.
- Figurative language and other descriptive devices.
- Using a range of sentence structures for effect.
- Use of cohesion to ensure writing has a flow to it.

Grammar

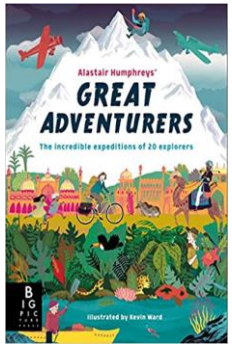
- Applying a full range of KS2 punctuation accurately and correctly

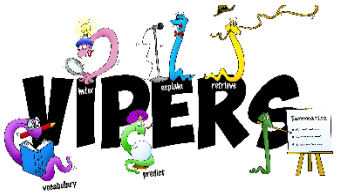
Spellings

- Application of all KS2 spelling rules
- Words commonly occurring in Y6

Reading

Class Novel: Great Adventurers by Alastair Humphreys





Vocabulary	Development of skills across a range of genres and through the curriculum.
Inference	
Prediction	
Explain	
Retrieve	
Summarise	

Development of reading accuracy and fluency across a range of age appropriate texts.

Maths

Prior Learning: *Building and consolidating on all learning across KS2.*

- Application of all maths skills learnt this year to a range of complex problems
- Problem solving in a range of different contexts
- Application of money skills to plan a project
- Algebra and Measures
- Measures and Ratio
- Geometry
- Solve addition, subtraction, multiplication and division multi-step problems.

Science

Prior Learning: *Links to evolution and inheritance in Summer 1 and 2. Properties of materials and separating materials (Year 5)*

Working Scientifically

- Reporting and presenting findings from enquires including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations
- Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables and bar and line graphs.

Foreign languages

- Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

PSHE	History	Art and Design and Technology	Computing
Prior learning: Y5 – Changing Me - Describe how boys' and girls' bodies change during puberty. Express how I feel about the changes that will happen to me during puberty. Individual liberty, mutual respect, tolerance of those of different faiths and beliefs. Changing Me • I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born. • I recognise how I feel when I reflect on the development and birth of a baby. • Individual liberty, mutual respect, tolerance of those of different faiths and beliefs.	*Prior learning: Use of timeline to locate and plot significant dates. Use information to present work. Research sources and determine their credibility.* The Wonders of The World • Select and organise information to produce structured work, making appropriate use of dates and terms. • Order significant events, movements and dates on a timeline and know when a period of history studied in Y3/4/5 fits on the timeline.	Art *Prior learning: Y6- Shading, drawing for a sustained period of time and working independently.* • Work independently to develop a range of ideas, which show curiosity, imagination and originality. • Draw for a sustained period of time at an appropriate level using different techniques e.g. shading. Design and Technology *Prior learning: Y5&6 design products and evaluate them. Apply a range of finishing techniques to a created product.* • Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. • Accurately apply a range of finishing techniques, including those from art and design. • Identify the strengths and areas for development in their ideas and products.	*Prior learning: Y5 Use a given brief to design their own program to achieve the specific goal.* Presenting Information • Collect, analyse, evaluate and present data and information using Powerpoint, Word and iPads.

Geography	PE	RE	Music
Prior learning Labelling the continents of the world. Understanding what a famous landmark is. Knowledge of different countries and capital cities. Using knowledge of cities previously studied to compare to a new city. Antarctica • **Locate and name** the 7 continents and 5 oceans on a World Map and **locate** the main countries in Europe and North or South America. Locate and name capital cities. • **Identify** the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America (St. Lucia) Understand some of the reasons for similarities and differences.	*Prior learning:* Y5 – Personal development: identifying strengths and weaknesses. Y5 - Further development of striking/batting skills. • Research famous and popular sports from different continents *Indoor P.E. (Personal – Throlf and Scatterball)* • I see all new challenges as opportunities to learn and develop. • I recognise my strengths and weaknesses and can set myself appropriate targets. *Outdoor games* (Racquet skills – Tennis, Cricket and Rounders) • To analyse and evaluate when to attack and when to defend collaboratively in a competitive situation. • To practise the correct batting/striking technique and use it in a game situation. • To know how to play a striking and fielding game competitively and fairly.	*Prior learning y6 Autumn 1 – Pillars of Islam. Summer 1 - Does belief in Akhirah (life after death) help Muslims lead good lives? (Part 1). Y3,4,5 – Knowledge of all religions* *Key Question:* Does belief in Akhirah (life after death) help Muslims lead good lives? (Part 2) • I can give examples of times when I misinterpreted something. • I can explain two different Muslim interpretations of Jihad. • I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims. • I understand famous religions from around the world, where they are practised and understand the location of famous religious landmarks.	*Prior learning:* Yr 5 – Learning notes on a recorder Keyboards • Research a famous composer – Edward Grieg - and present your research. • Use musical vocabulary to describe a piece of music (staccato, crescendo and tempo) • Learn about famous musical instruments worldwide and their origin.