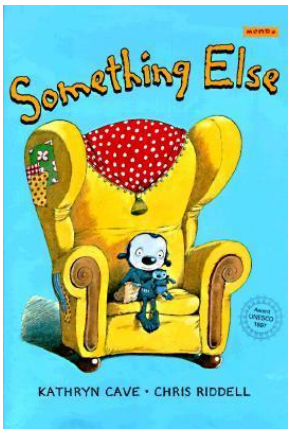
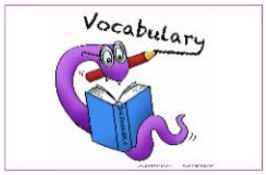
# Week Beginning: 13.07.2020- Reading-Linked Tasks



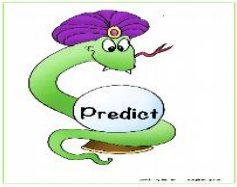

Take a look at the front cover.
What do you think the book will be about?
What things can you see on the front cover?
What sort of story will it be?
Who might enjoy it?
What might be considered 'something else'?
Predict what you think might happen in the story.

Listen to the story and then answer the VIPERS questions based on Page 1 and 2:
https://www.youtube.com/watch?v=fEWDsOql14I

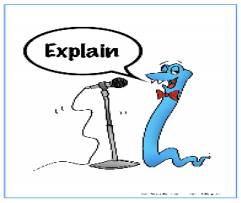



- Why do you think the author chose to tell us the hill was windy?
- What words do you think Something Else would use to describe himself?
- What does it mean to belong?

- What might be no fun about living up the hill?
- Why might Something Else live at the top of a hill?
- How does Something Else know others don't consider him normal?
- Why won't anyone let Something Else join in?

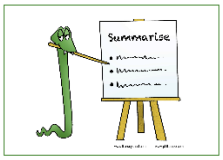



- Predict whether Something Else will ever be accepted.




- Why is Something Else capitalised?
- How does the author make you feel sorry for Something Else?

- Where does Something Else live?
- How does Something Else get to his house?
- What things has Something Else tried to do with the others?




- What is your first impression of Something Else and why? Use no more than thirty words.

## Week Beginning: 13.07.2020- Writing Task

## To write a recount.

## 1. Features of a recount:

Read these two types of recounts:
What are the two different types of recounts called?
What similarities can you spot?
What differences can you see?
What are the features of a recount?

Dear Diary,

Yesterday, my very first lesson at Hobworth Primary School was literacy. We were learning about biographies and focusing on famous authors. I'd worked on this genre at my old school so I felt confident with what I'd been asked to do. Mr Mills, my new teacher, seemed pleased with what I'd produced at the end of the lesson.

Next it was assembly and Mrs Clements, the head teacher, was telling everyone about the school fayre and how we could buy raffle tickets to win a gigantic Easter egg. At the end of the assembly, Mrs Clements asked how I was getting on, so I told her that I'd had a funny feeling in my stomach all morning. She reassured me by explaining that she remembered having that same feeling on her first day, too.

After assembly, it was break time. Mr Mills asked Louis and Peter to show me around the absolutely huge playground. The boys told me about the activities on offer and what I should do if I was ever upset about something during break or lunch.

Next, it was the class spelling test and as it was my first day, Mr Mills just told me to have a go. I didn't do too badly when you think I'd not even practised the words! Suddenly the bell rang, signalling that it was lunch time.

I chatted outside in the school garden with Louis, Isma, Peter and Mike during the lunch break. They asked me loads of questions about my old school and I explained that the hardest part was leaving my old friends behind. I told them that my family had moved because my Dad had got a promotion and had to work in a different office. Then we heard the whistle blow and it was our turn for lunch. The canteen was huge with long tables spread out around the room. I chose a cheese and pickle salad sandwich, followed by a peach yoghurt. I sat down on one of the little blue seats with my new friends and ate my lunch. It was quite noisy in there and as I scanned the other tables, it felt strange not to recognise any faces. At this very moment, I missed what was familiar to me.

After lunch, it was science. We were learning about irreversible and reversible changes and conducting experiments with different types of food, it was really cool. Lastly, it was music and we were composing in small groups using a range of percussion instruments. My group worked really hard and we performed our piece at the end of the lesson. Mr Mills was impressed and gave some constructive feedback to help us improve.

Finally, it was home time and I've never been so pleased to see my Dad. Overall, the day had gone well, I'd made new friends and I liked my new teacher. Dad told me that he was really proud of me.

# Roman Coin Surprise for Mrs Ship

**Nine Roman coins have been discovered in the Somerset garden of School Teacher Mrs Ship and are now to be put on public display.**

The nation was gripped last week as a local teacher became a millionaire thanks to a lucrative Roman find beneath her very feet.

Last year, Sally Ship, a 46-year-old secondary school art teacher from Somerset, decided to have an extension built on her home. 'We'd outgrown our house but couldn't find another one as nice,' she explained. 'Instead of moving, we decided to extend.' The builders began work in March 2014 and a few days later, Sally made a truly incredible find. 'I remember watching the builders dig up my lawn. As I was giving out their cups of coffee, I noticed something in the hole they were digging; I had a feeling it was something special.'

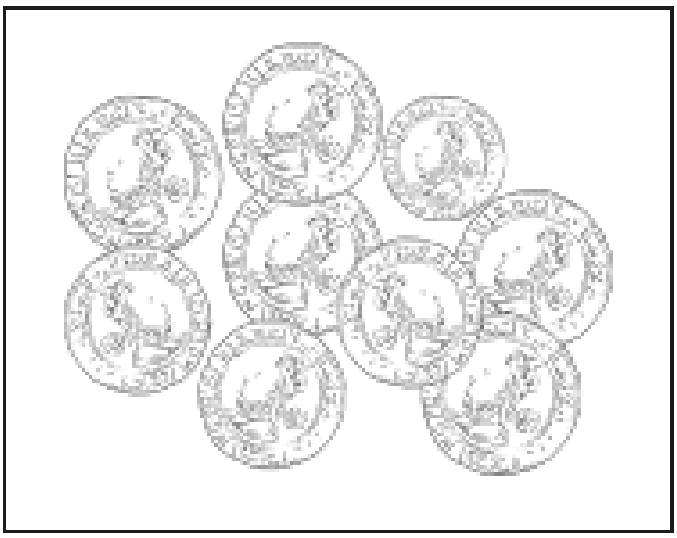
'Sally asked me to stop working because I was about to disturb whatever she'd seen. I hadn't even spotted them,' commented builder Karl Webb. 'Finding treasure is a first for me!' Mrs Ship told reporters how Karl had helped her climb into the hole to have a closer look. 'I noticed another one and then another one,' she added. 'I was shaking. I knew this was something important so I immediately reported the find and told the builders they could go home until I'd found out what it was. I slept in the garden all night, guarding what I believed to be something very precious. My daughter thought I was crazy!'

'I have to be honest, I thought they were some old, worthless bits of metal. When Mum said she was camping outside to guard her find, I thought she was totally overreacting,' commented 18-year-old Jenny Ship. 'Mum and I love watching archaeology programmes. To think we had a little piece of history in our garden, well, it's unbelievable really.' Sally and Jenny have recently discovered that the nine coins are Roman and a mixture of bronze and silver. 'Mum and I were excited to find out that the coins were really old. It gets you thinking about why they were there. Had they been dropped by accident? What had they bought?'

Mrs Ship explained that since her fantastic find, she has joined a local metal detectors group. 'It's great fun! After all, you never know what you're going to find.'

Last week, Mrs Ship's collection of Roman coins was auctioned to eager collectors in London, where they sold for a staggering £2,000,000. 'I couldn't believe it!' Mrs Ship reported with delight from the front seat of her new sports car. 'The coins were worth more than I ever imagined.'

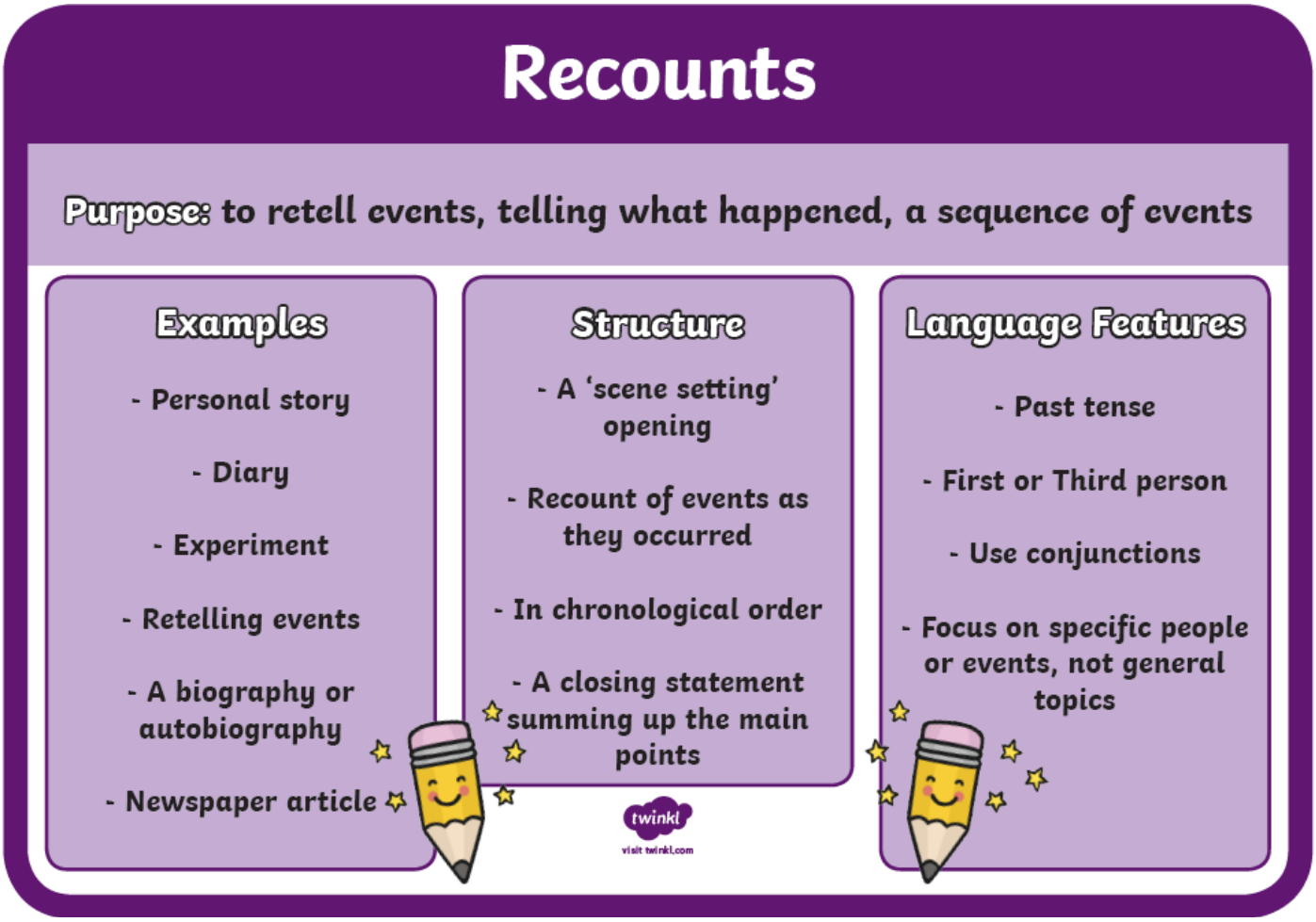
Report by Owen Butcher, Media Correspondent, Glastonbury



*The treasure was discovered in a garden in Somerset.*

Can you identify any of these features in the 2 recounts?

- Uses the past tense
- Uses first person pronouns (I, we, my etc)
- Uses time conjunctions
- Uses inverted commas to show direct speech
- Describe the writer's point of view and feelings
- Uses ambitious describing words
- Includes opinions (e.g. I think, I feel, I believe)




## 2. Tenses:

What tense is used in a recount?

Can you write the past tense for these present tense words?

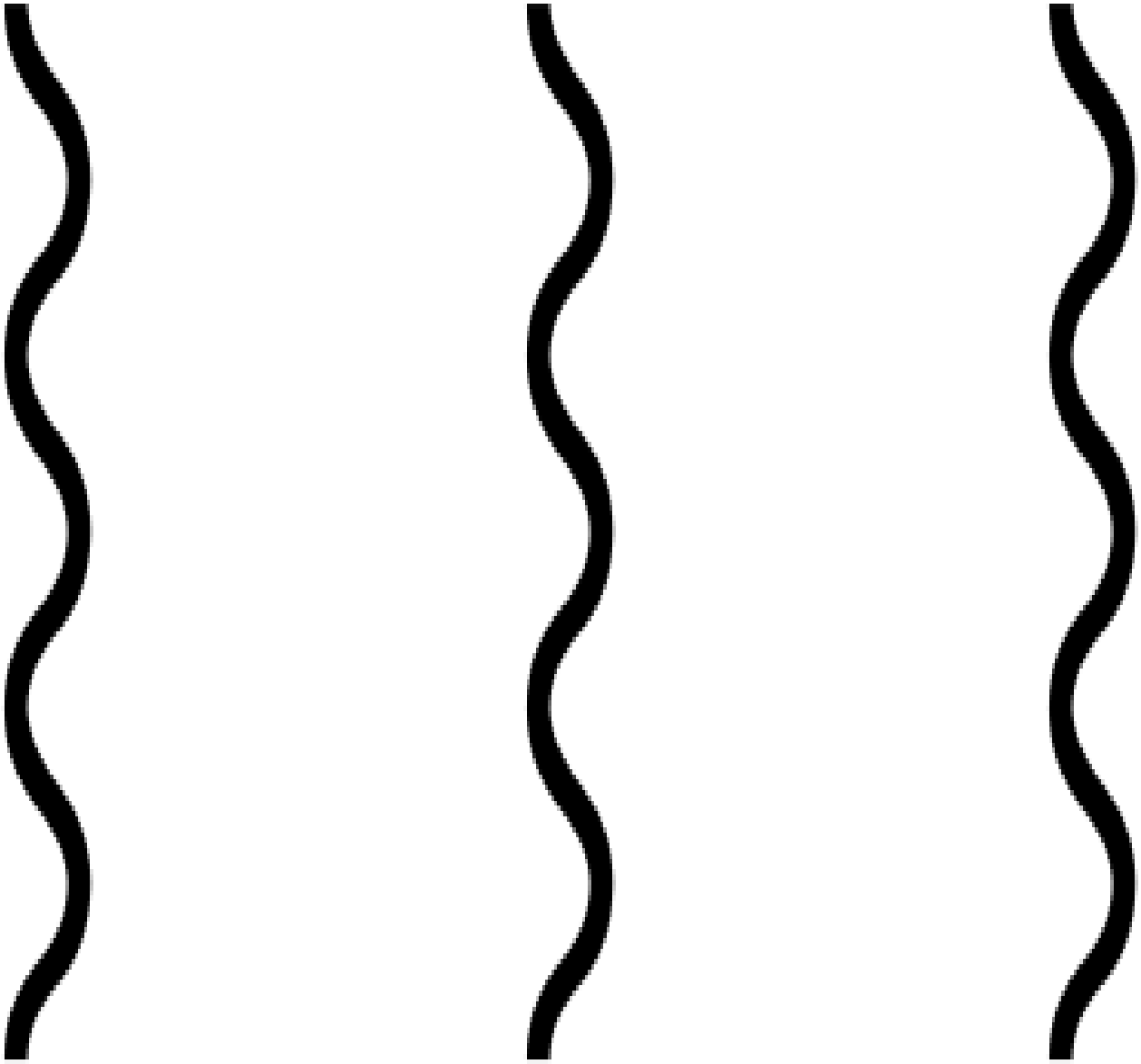
- Sit
- Think
- Skip
- Learn
- Play
- Walk
- Keep
- Laugh

3. Planning your recount:

**You are going to be writing a recount about your time in lock down. You might want to choose a specific week/day/event in lock down to share.**

To plan your recount, create a road map for the time you wish to write about (similar to the ones we created for our recount about Whitemoor Lakes. You can draw icons and write notes of what you did during that day and you can even draw facial expressions of how you felt.

Day 1 Day 2 Day 3



## 4. Planning your introduction:

Can you complete the 5W's questions for the introductory paragraph for your recount- remember to write this in the past tense?

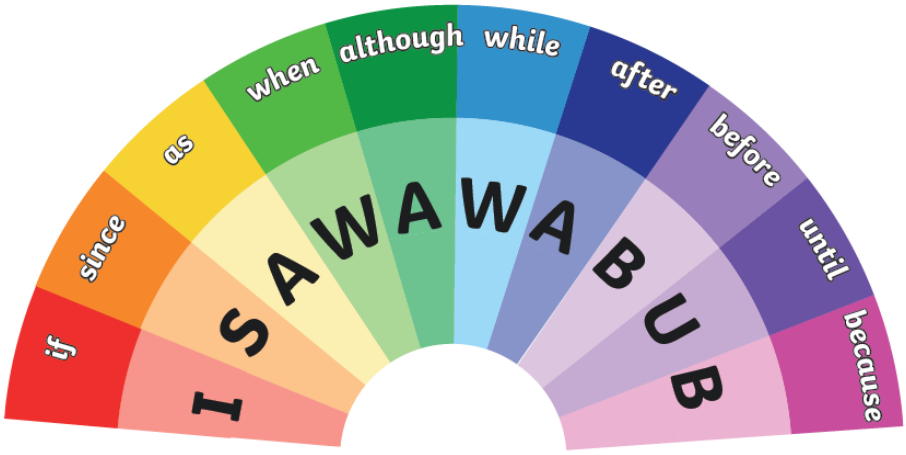
| | |
|---|---|
| Who | .....<br>..... |
| What | .....<br>..... |
| Where | .....<br>..... |
| When | .....<br>..... |
| Why | .....<br>..... |

## 5. Conjunctions:

Co-ordinating conjunctions:

Function: To join two independent clauses together. An independent clause is a part of a sentence that makes complete sense by itself. Each independent clause could be it's own sentence.

Subordinating conjunctions:




Function: To join an independent clause to a dependent clause. A dependent clause gives a bit of extra information and **does not** make sense independently.

**Using the conjunctions fans above, can you write 5 sentences for each type of conjunction using your planning for Day 1. Can you underline the conjunction used?**

## 6. Writing your recount:

Using your planning map and your introduction planning, can you now write your recount for your lockdown experience? You can write it as a diary entry or a news paper article.