[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwix6a-IzKvlAhUOxYUKHdZ5DAAQjRx6BAgBEAQ&url=https://www.123rf.com/photo_60483430_stock-vector-party-cracker-with-confetti-and-streamer-on-white-background.html&psig=AOvVaw2iPcrQs1ZxIwhcmzG_Ocb9&ust=1571686888961089)***Year 4 Overview- Autumn 2 2019- 2020***

***Sounds like a party!***

|  |  |  |  |
| --- | --- | --- | --- |
| **English** | | **Maths** | **Science** |
| **Writing**   * Poetry * Advertisements * Newspapers   **Spellings**   * Super- anti- auto- * Bi- * Inter-   Year 3/ 4 common exception words | **Reading**  Class Novel- The Firework Maker’s Daughter by Philip Pullman     |  |  | | --- | --- | | Vocabulary | Development of skills across a range of genres and through the curriculum. | | Inference- | | Prediction | | Explain | | Retrieve | | Summarise |   Development of reading accuracy and fluency across a range of age appropriate and challenging texts. | **Multiplication and Division**   * Commutative law * Multiply by 10 * Divide by 10 * Multiply by 100 * Divide by 100 * Multiply by 1 and 0 * Divide by 1 and itself * Multiply and divide by 6 * 6 x table and division facts * Multiply and divide by 9 * 9 times table and division facts * Multiply and divide by 7 * 7 times table and division facts   Times tables up to and including 12x12 | ***Prior learning:***  ***Identifying differences, similarities and changes related to simple scientific ideas and processes.***  **Sound**  Investigating pitch, volume and how sound travels.  Ask relevant questions and use different types of scientific enquiries to answer them.  Identify differences, similarities or changes related to simple scientific ideas and processes. |
| **Foreign languages** | |
| Speaking in sentences using familiar vocabulary, phrases and basic structures. | |
| **PSHE** | **History** | **Art and Design and Technology** | **Computing** |
| **Prior learning**  *Exploring how words effect* people’s feelings.  **Celebrating Differences**  Explain why it is good to accept people for who they are.  Explain how first impressions of people can change. | ***Prior learning***  *Note connections within and across periods of time*  **Christmas Nativity**  Notes connections, contrasts and trends across places and cultures.  Ask and answer historically valid questions. | ***Prior learning***  *Develop patterns / marks with different grades of pencil.*  **Firework Designs**  **Art**  Develop intricate patterns marks with different grades of pencil.  Develop a key element of their work e.g. line, tone, pattern, texture.  **Design and technology**  Explain their choice of tools and equipment in relation to the skills and techniques they will be using. | ***Prior learning***  Send and receive communication via email  **Communication**  Send and receive communication and the safety involved.  Exploring the digital foot print.  Skype – video messaging  Twitter – looking at school twitter feed  **Email** |
| **Geography** | **PE** | **RE** | **Music** |
| ***Prior Learning***  *Locate and name the 7 continents and 5 oceans on a World Map. Locate the main countries in Europe and North or South America. Locate and name capital cities. Tropic of Cancer and Capricorn.*  **Celebrations Around the World**  **L**ocating continents and countries in the Northern and Southern hemispheres and making predictions on they think life will be different in the two hemispheres.  Locating the world countries using maps:  Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied | ***Prior learning:***  *Improve the quality of their flexibility, technique, control and balance through gymnastics.*  **Indoor- gymnastics**  Develop specific skills for control, jumping in isolation and combination and balance through gymnastics.  Listen and support others and give specific feedback on what peers have done well.  This will also include a physical focus of balance.  **Swimming**  Working towards swimming competently, confidently and proficiently over a distance of at least 25m.  Use a range of strokes effectively.  Perform safe self-rescue in different water-based situations.  Water safety | Our key question this half term is  **Christmas Nativity**  ‘What is the most significant part of the Nativity story for Christians today?’  I can tell you / talk about the concept / belief e.g. belonging and start to relate this to the people I am studying | ***Prior learning***  *Sing songs from memory with accurate pitch and in tune.*  **Christmas Production**  It’s time for the highlight of our year - the year 4 Christmas Production!  We will be learning how to sing in pitch and rhythm and combining our music and science knowledge to project our voices for our audience.  Sing in tune, breathe with control, pronounce words clearly, change pitch and dynamics.  Perform with control and awareness of what others are singing |